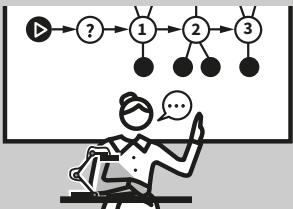


## LESSON OBSERVATION FRAMEWORK



### EXPLAINING & MODELLING



### QUESTIONING & RUNNING THE ROOM



### PRACTICE TASKS



## CURRICULUM ISSUES



- Sequence of concepts
- Resources
- Examples; exemplars
- Big Picture
- Prior Knowledge

- Question design
- Expectations of depth & fluency
- Hinterland Planning/ Culture

- Scaffolding resources
- Ladder of difficulty
- Opportunities for repetition
- Feedback loops

## INDIVIDUAL ISSUES



- Confidence & Clarity
- Multiple Examples
- Small Steps
- Visual Aids
- Checking for Understanding

- Cold Calling
- Checking for Understanding
- Thinking Time
- Responsiveness
- Inclusiveness
- Challenge & Depth

- Monitoring
- Scaffold Allocation
- Guidance to Independence
- Challenge & Support
- Learning Goals vs Task Goals

## COLLECTIVE ISSUES



- Approaches to Modelling
- Shared Explanations for Key Concepts

- Culture of Cold Calling
- Culture of Dialogue
- Shared Ideas about Question Stems & Responses
- Common Focus on Key Techniques

- Common Approaches to:
  - Deployment of Scaffolds
  - Feedback & Improvement Tasks & Routines
  - Peer & Self Assessment