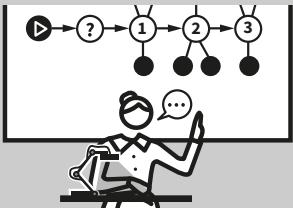


LESSON OBSERVATION FRAMEWORK



EXPLAINING & MODELLING



QUESTIONING & RUNNING THE ROOM



PRACTICE TASKS



CURRICULUM ISSUES



- Sequence of concepts
 - Resources
 - Examples; exemplars
 - Big Picture
 - Prior Knowledge
- Question design
 - Expectations of depth & fluency
 - Hinterland Planning/ Culture

- Scaffolding resources
- Ladder of difficulty
- Opportunities for repetition
- Feedback loops

INDIVIDUAL ISSUES



- Confidence & Clarity
- Multiple Examples
- Small Steps
- Visual Aids
- Checking for Understanding

- Cold Calling
- Checking for Understanding
- Thinking Time
- Responsiveness
- Inclusiveness
- Challenge & Depth

- Monitoring
- Scaffold Allocation
- Guidance to Independence
- Challenge & Support
- Learning Goals vs Task Goals

COLLECTIVE ISSUES



- Approaches to Modelling
 - Shared Explanations for Key Concepts
- Culture of Cold Calling
 - Culture of Dialogue
 - Shared Ideas about Question Stems & Responses
 - Common Focus on Key Techniques

- Common Approaches to:
 - Deployment of Scaffolds
 - Feedback & Improvement Tasks & Routines
 - Peer & Self Assessment