

# The Eastern High Road Map

			Sustainable Approaches to Learning			Sustainable Relationships and Partnerships			Sustainable Mind, Body & Soul			Sustainable resources and Environment		
2018	Flourishing		T&L Practice & Pedagogy	Student/Staff Development	Curriculum & Attainment	Pupil - pupil	Pupil - teacher	External partnerships	Pupil & Staff Wellbeing	Leadership & Aspirations	Systems	Finance / Facilities	HR	
			Meeting the needs of 21 <sup>st</sup> century learners	A centre of excellence for staff training	Achieving or exceeding expectations	Blue Zone' day?	Global links to other schools	As numbers rise aim for £500 per member of staff per yr for CPD.	Rights Respecting Schools status awarded	All systems and protocols in place and being used effectively (induction processes in place to assist with this)	Budget control	Clear documentation, policies, protocols, guidance in place - aspiration towards a 'Centre of Excellence' - all staff sign up		
2017 - 18	Growth	Summer 2 <sup>nd</sup> Half	Through PBL introducing the concept of Seminars, Focus Time and Tutorials into collaborative practice	Developing independent learners	Developing a more personalised curriculum offer through the development of more vertical learning opportunities	Working towards moving from 'red to blue zone with staff and pupils'	Core Business and educational partners established. Part of Governing body and actively contributing to future development	Master's opportunities for all teachers  Healthy Eating highlighted through new catering contract  New timings to the day commence. (necessitates the need for online curriculum development).	Working towards Rights Respecting Schools status  Pupils working towards greater independence, by developing dispositions and progressing through school Graduation Stages	All systems and protocols in place and being used effectively (induction processes in place to assist with this)	Budget control	Clear documentation, policies, protocols, guidance in place - aspiration towards a 'Centre of Excellence' - all staff sign up		
		Summer 1 <sup>st</sup> Half		Through introduction of Graduation Stages and using 4Rs as a means to monitor and measure progress	Developing a more personalised curriculum offer through the development of more vertical learning opportunities									
		Spring 2 <sup>nd</sup> Half		Continuing to develop previous learning	Young Apprenticeships begin		Website changes for new build	Developing leadership/mentoring roles for college students Year 11 careers conference Reintroduction of Wk Exp	Developing leadership/mentoring roles for college students Year 11 careers conference Reintroduction of Wk Exp	All policies in place	New SLA contracts in place	Ensure LA contingency for building in place		
		Spring 1 <sup>st</sup> Half		Using the new build appropriately, consolidating previous learning & practice	Y7/8 PBL begins (Lit & Num focus)	Developing expectations re pupils sharing site with post-16 pupils								
		Autumn 2 <sup>nd</sup> Half		Preparing staff for New Build pedagogy and practice, focusing on: PBL/Driving Questions Literacy & Numeracy At KS3 Working collaboratively/ Sharing learning spaces Using ICT Effectively New Day?	Establishing Working practices and curriculum progression with CAVIC	Embedding Restorative practices	Developing business links re curriculum enhancement and work placements Establishing closer working partnership with other secondary schs.	Developing pupil ICT champions Plan Eastern Challenge. Focus on Uniform cont. Develop pupil ambassadors Long term improvement plan in place	1 <sup>st</sup> meeting of joint school/CAVIC pupil council Introduce Eastern Challenge	All of the above maintained via a review schedule	Budget control	Clear documentation, policies, protocols, guidance in place - aspiration towards a 'Centre of Excellence' - all staff sign up		
		Autumn 1 <sup>st</sup> Half												
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		Spring 1 <sup>st</sup> Half	Emerging	Introduce and develop Mastery.	Staff training Professional Practice Course; Teach Meet's; PLCs incl. coaching & Learning triads	Clarify new KS4 Curriculum. Welsh BACC established. Investigate Young Apprenticeships with CAVIC	Establishing Parent Forum and/or PTA Parent/School agreement	Establishing closer working partnership with CAVIC	Developing pupil ICT champions Plan Eastern Challenge. Focus on Uniform cont. Develop pupil ambassadors Long term improvement plan in place	Joint timetable complete	Closing down old SLAs	All staffing policies/protocols for the new build developed		
		Autumn 2 <sup>nd</sup> Half		Establish positive working relationships with pupils.	Develop ICT practice	Decisions on shape of day in new build	Launched Restorative Practices	Establishing Parent Forum and/or PTA Parent/School agreement	Focus on ensuring systems/processes in place to meet needs of all vulnerable learners	Introduce Eastern Challenge	Investigating new building contracts	Staff trained jointly with CAVIC staff in prep for new build, including H&S & CP		
		Autumn 1 <sup>st</sup> Half		Developing restorative pupil champions	Training high level practitioners (CAMS)	Introducing staff 'rebuids'	Staff well-being group established	Focus on ensuring systems/processes in place to meet needs of all vulnerable learners	Visits to universities for Yr 11	Community booking systems	Measures in place to ensure building remains safe until move	Any necessary restructure		
2016 - 17	Emerging	Summer 2 <sup>nd</sup> Half	BASIC	Final Non-negotiable - Questioning	Introduce: Accel. Reader Literacy Mats First Learning walks.	Decision on Yr 7 Stem and Lit?	Planning restorative practices	As below plus Developing website	Staff Induction process improved	PSE programme fully developed	Joint timetable complete	All staffing policies/protocols for the new build developed		
		Summer 1 <sup>st</sup> Half		Intro to Marking Policy	Plan for KS3 Curric Establish model for PSE & RE	Developing Culture for Learning	Developing the role of the tutor - non-negotiables for tutor introduced	University links established	Focus on eliminating energy drinks/cans	Focus on uniform Student Voice/Council established	Joint timetable complete	All staffing policies/protocols for the new build developed		
		Spring 2 <sup>nd</sup> Half		2 new Non-negotiables shifting focus from teaching to learning	Literacy marking Peer reading Identifying Staff T&L leads. Individ. support	Sustainable model for Alt provision. Decisions on length of KS4. Establishing Y11 intervention strategies.	Developing and introducing the Eastern Promise Establishing rewards	As below plus Developing Primary links via:- - Head talks to pupils & parents - Specialised lessons - Performances	Pupil Services profile raised	Punctuality to lessons focus HOD Imp Plans in place	Closing down old SLAs	Staff trained jointly with CAVIC staff in prep for new build, including H&S & CP		
		Spring 1 <sup>st</sup> Half		Five Non-negotiables to increase consistency	Literacy - needs analysis. Coaching	Strategy to ensure all pupils leave with L1+ qual	Anti-bullying policy developed with pupils	Clarifying Behaviour policy with staff	Carry out first Keele survey	College pupil leaders chosen HOD Self Review in place	Investigating new building contracts	Any necessary restructure		
		Autumn 2 <sup>nd</sup> Half		Introducing weekly training for staff	1 <sup>st</sup> Eisteddfod	Developing consistency In class expectations Teacher pledge to learners	Developing consistency In class expectations Teacher pledge to learners	Staff sessions with adolescent psychotherapist High SLT visibility Developing SEN plan	Staff sessions with adolescent psychotherapist High SLT visibility Developing SEN plan	Developing new systems as detailed below	Measures in place to ensure building remains safe until move	All staffing policies/protocols for the new build developed		
		Autumn 1 <sup>st</sup> Half		Initial observations of T&L to assess quality and need	Develop positive relationships	1 <sup>st</sup> observations with feedback	Re-socialisation Ensuring pupils are in class	Initial quick win training re. developing pupil - teacher relationships	High need Parent/pupil meetings. Information evenings for parents. Regular meetings with press. Transition arran	Child Protection officer in place	Joint timetable complete	Any necessary restructure		
		Summer 2 <sup>nd</sup> Half		Initial observations of T&L to assess quality and need	Develop positive relationships	1 <sup>st</sup> observations with feedback	Minimising violent incidents and dangerous behaviour	Analyse quality of Teacher/pupil relationships	Assessing need Reassurance Community building High SLT visibility Appointment of Rugby Dev Officer	Assessing needs Interim Leadership plan Pupil Voice PIAP in place	Joint timetable complete	All staffing policies/protocols for the new build developed		
2014 - 15	Foundations	Summer 2 <sup>nd</sup> Half	Initial observations of T&L to assess quality and need	Develop positive relationships	1 <sup>st</sup> observations with feedback	Timetable decisions: KS4 Alt provision Year 7	Basic rules	High need Parent/pupil meetings. Information evenings for parents. Regular meetings with press. Transition arran	Child Protection officer in place	Investigating Systems - HR systems on MIS - Assessment information - Reporting - Pastoral - Timetabling - Policies	Joint timetable complete	All staffing policies/protocols for the new build developed		
		Summer 1 <sup>st</sup> Half		Initial observations of T&L to assess quality and need	Develop positive relationships	1 <sup>st</sup> observations with feedback	Attainment - Yr 11 quick wins Curriculum analysis	High need Parent/pupil meetings. Information evenings for parents. Regular meetings with press. Transition arran	Child Protection officer in place	Investigating Systems - HR systems on MIS - Assessment information - Reporting - Pastoral - Timetabling - Policies	Joint timetable complete	All staffing policies/protocols for the new build developed		
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